

Voluntary Education Program Readiness (Force Education & Training)

Voluntary Education Update

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Director, DoD Voluntary Education
January 2019



Agenda

- Voluntary Education (VolEd) Overview
- Fiscal Year 2018 (FY18) VolEd Review
 - Promote Quality Educational Opportunities
 - Ensure Military Student Readiness and Success
 - Enable a Viable VolEd Community
 - Cultivate a Culture of Organizational Effectiveness
- What's Next
- Discussion





(Who We Are)

- **▶** Enable off-duty, education opportunities for Service members and adult family members.
- Authorization/Defense Policy:
 - Sections 2005, 2006a, & 2007 of 10 U.S.C.
 - DoD Directive 1322.08E (January 3, 2005)
 - DoD Instruction 1322.25 (July 7, 2014)
 - DoD Instruction 1322.19 (March 14, 2013)

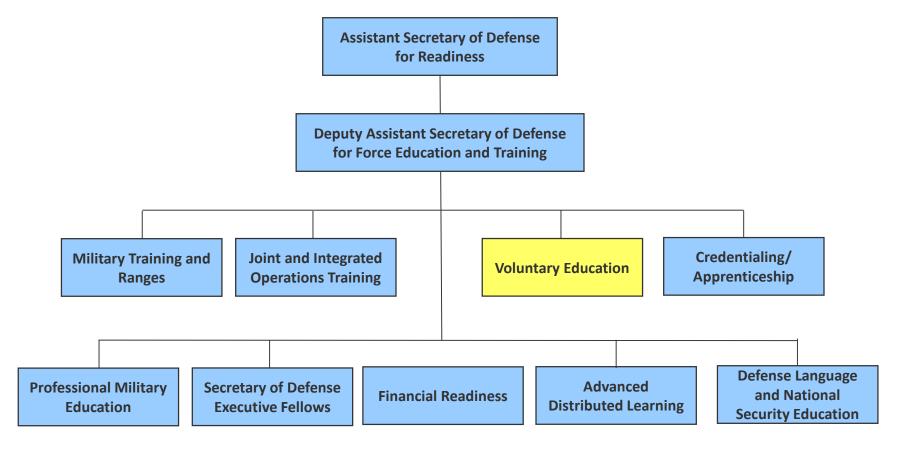


- Professional Education Counseling
- High School Completion/Diploma Programs
- Academic Skills Program
- Tuition Assistance (TA) for Postsecondary
 Degree/Certificate Programs College Credit Examination Program
- Military Evaluation Program
- Joint Service Transcript





(Where We Are)





(What We Do)

- **→ 2,700+** academic institutions participate in VolEd programs through a signed Department of Defense VolEd Partnership Memorandum of Understanding (DoD MOU).
- **▶** DoD supported over **928,000** Service members participating in off-duty, education opportunities in Fiscal Year 2018 (FY18):
 - 1,210,000 counseling sessions were conducted.
 - 247,000 Service members enrolled in 712,000 college courses.
 - 47,000 college degrees and nearly 600 certificates were earned by Service members using TA.
 - 37,000 Service members registered for academic skills courses.
 - 209,000 tests were administered.
 - 313,000 official transcripts were sent to educational institutions.



(Why We Do It)

2015-2020 VolEd Strategic Plan

Vision Statement

"Shaping quality voluntary educational experiences to foster better service members, better citizens"

Mission Statement

"Champion policies, programs, and partnerships that enable access to quality postsecondary educational opportunities, empower informed service member decision-making, shape meaningful personal and professional pathways, and drive military student success in higher education."

Focus Area One

Promote Quality Educational Opportunities

Focus Area Two

Ensure Military
Student Readiness
and Success

Focus Area Three

Enable a Viable VolEd Community

Focus Area Four

Cultivate a Culture of Organizational Effectiveness



(Focus Area One)

2015-2020 VolEd Strategic Plan

Vision Statement

"Shaping quality voluntary educational experiences to foster better service members,

- Career Path DECIDE
- Memorandum of Understanding

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COLLAPSE A

OPEN

ADMISSION SOC

ONLINE



1/18/2019

FY18 VolEd Review

(Career Path DECIDE Launch)

FILTER BY:

SCHOOL NAME

BACHELOR DEGREES

Review Skill Match Q

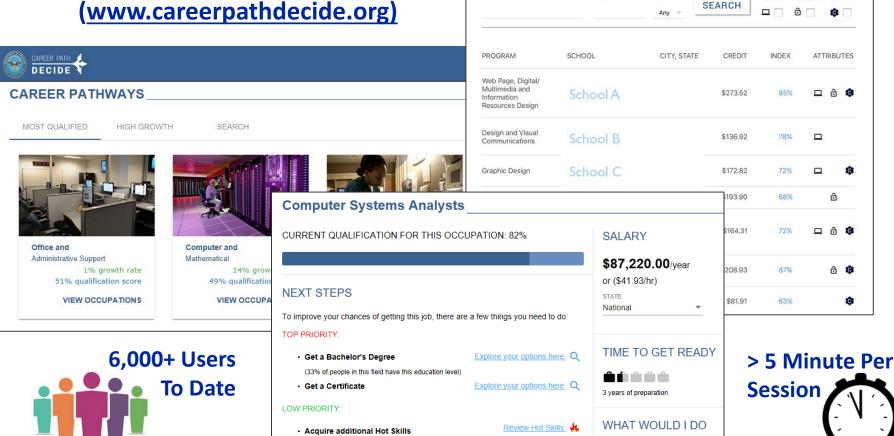
CITY, STATE or ZIP

DISTANCE

Analyze science, engineering, busi

and other data processing problem

 October 4, 2018, launch of Career Path DECIDE (www.careerpathdecide.org)

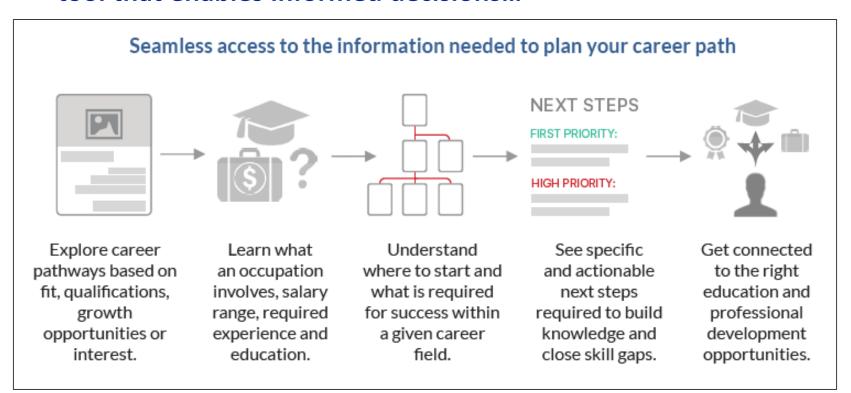


Acquire extra Soft Skills



(Career Path DECIDE)

◆ Career Path DECIDE is a career pathway and education advising tool that enables informed decisions...



Career Path DECIDE brings together data from trusted Government sources



(Memorandum of Understanding)

- 5-Year Renewal DoD MOU
 - https://www.dodmou.com/
 - Reminder: This is the 5-year renewal year for most institutions that signed the DoD MOU on/about July 7, 201⁴



MOUs will expire
5 years from the
effective date, unless
terminated or renewed

Update your Points of Contact (POC) information at www.dodmou.com



(Institutional Compliance Program)

- **▶** 2018 Annual Cycle: "Year 2" for DoD's Institutional Compliance Program (ICP), a third party review of educational institutions.
- **Focus: Compliance with the tenets of the DoD MOU.**

ICP Status

2017

- Close out outstanding Corrective Action Plans.
- Notify institutions of completion or non-compliance.

2018

- Transmit reports with findings.
- Seek Corrective Action Plans.

2019

- Select participants (random/risk factor evaluation)
- Notify institutions of selection.

Phase 3 Evaluate Outcomes

Institutional Compliance Program Review Cycle

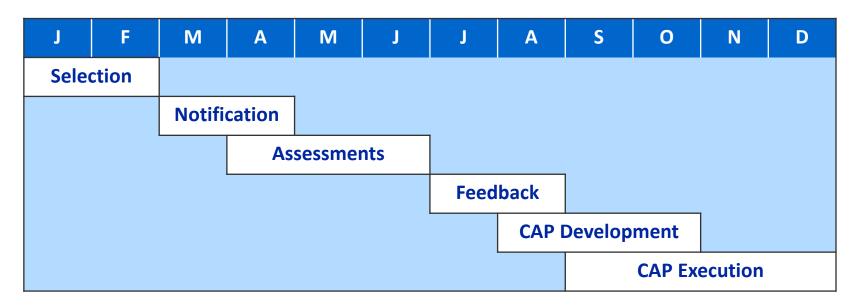
Phase 1 Identify, Prioritize, & Focus

Phase 2 Manage Resources & Processes Minimize Risk



(ICP Review Cycle)

- An announcement letter kicks off each institutional review
- Report for institutions identifying any potential finding(s), condition(s), cause(s), and recommendation(s)
- ▶ ICP participants with minimal findings will be exempt from random selection for three years/risk-based selection for one year
- Typical annual schedule:





(2018 ICP Process)

- Completed review of 250 educational institutions (200 random selection and 50 risk factor evaluation).
- 2018 ICP reports issued to participating institutions with:
 - Finding(s) and recommendation(s).
 - Requirement for a Corrective Action Plan to address finding(s).
- An aggregate 2018 ICP report will be available shortly. In general,
 - All educational institutions had at least one finding.
 - Educational institutions had seven (7) findings on average.
 - Most findings related to "financial matters" and/or "recruiting, advertising, & marketing."
- Next steps:
 - Applying lessons learned to improve the overall process.
 - Preparing to execute 2019 ICP cycle with announcement letters to 250 selected educational institutions.



(Student Readiness & Success)

2015-2020 VolEd Strategic Plan

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- Professional Counseling
- Career Pathways
- "Champion postsecon decision-making, shape meaningful personal and professional pathways, and drive military student success in higher education."

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Focus Area Three

Enable a Viable VolEd Community

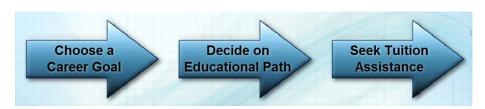
Focus Area Four

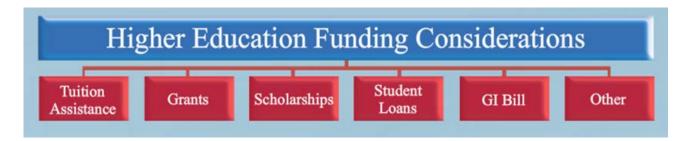
Cultivate a Culture of Organizational Effectiveness



(Professional Counseling)

- ➡ The Military Services employ over 390 Education Services Specialists and 250 professional counselors worldwide (available in-person at a local education center or by phone).
- **▶** Last year DoD conducted over **1.2** *million* professional counseling sessions to help Service members explore higher education options, discuss benefits, and consider financing.







(Career Pathways)

- Visualize a career path and what is required for success.
- Identify intentional actions along the path.
- Attain milestones experiences, learning, credentials, etc.





(Career Pathways – Decision Support Tools)









Visualize



Identify



Attain

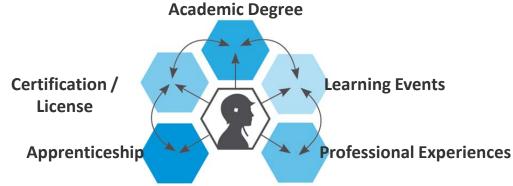


Tools designed to enable better informed decision making



(Servicemembers Opportunity Colleges)

- **▶** DoD will sunset Servicemembers Opportunity Colleges (SOC) Degree Network System (DNS) and Career Technical Education (CTE) resource list effective March 29, 2019.
- Why is DoD discontinuing the SOC DNS and CTE resource list?
 - Protections added to DoD MOU.
 - Transportability no longer a challenge.
 - Networks re-envisioned (high growth career pathways, stackable credentials, and industry value).
 - DoD focus on career pathways and decision support tools.



www.gosoced.org



(SOC Sunset)

- ▶ DoD will be notifying impacted institutions and Service members with tailored messages in the coming weeks.
- **▶** Information will be available at <u>www.goSOCed.org</u> shortly.

Institution Milestones				
Immediately	SOC DNS and CTE Institutions no longer need to report student completion/graduation data			
March 1, 2019	SOC DNS Institutions will no longer need to report Student Agreement data			
March 29, 2019	 Deadline for removal of SOC references in digital and printed marketing materials SOC DNS and CTE specific terms* will no longer apply effective 29 March 2019 			

^{*}NOTE: Institutions will still be required to follow the terms of the DoD Voluntary Education Partnership Memorandum of Understanding for all Service members attending degree programs at participating institutions.



(Viable VolEd Community)

2015-2020 VolEd Strategic Plan

Vision Statement

"Shaping quality voluntary educational experiences to foster better service members,

- Community of Stakeholders
- Pacific Command Area Visits
- "Champior education

Professional Development Institute (PDI)

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(Community of Stakeholders)

Interagency Partners









Voluntary Education
Credentialing/
Apprenticeship
Financial Readiness
Professional Military
Education

Readiness



Department of Defense

Manpower & Reserve Affairs

Spouse Education
Education Incentives
Reserve Integration
Transition Assistance

Interservice Voluntary Education Board

Chair: Director, DoD Voluntary Education











Provider Partners

American
Council on
Education

Educational Institutions

Industry Providers

Military & Veteran Service Organizations



(Pacific Command Area Visits)











1/18/2019 22



VolEd Review

(Our People)







(Boots on the Ground)

Education Centers:

Location	Site	
Japan	Yokota (Air Force)Yokosuka (Navy)Camp Zama (Army)	Army Education Center
Okinawa, Japan	 Kadena (Air Force) Camp Foster (Marine Corps) Torii Station (Army) 	
South Korea	Osan (Air Force)Camp Humphreys (Army)	

- Educational Institutions (Pacific Command):
 - Embry-Riddle Aeronautical University
 - Troy University
 - University of Maryland University College Asia



(Oversight Findings)

- Findings:
 - Physical presence needed; especially on-site counseling and testing.
 - Misunderstanding about contracted providers (colleges) overseas.
 - Programs and services impact the entire community.
 - Difficulty hiring.
 - TA policy exceptions desired (i.e., remove TA caps and pay fees).
 - Career Path DECIDE launch excitement.
- Findings will inform policy direction and/or change.





(Professional Development Institute)

- ➡ First Annual DoD VolEd Professional Development Institute (PDI) hosted in June 2018.
- ➡ Strategic Objective: Train VolEd professionals on DoD VolEd policies/programs/practices and issues impacting higher education.
- 2018 VolEd PDI:
 - ~175 VolEd education services officers and counseling professionals attended.
 - Two days devoted to DoD-wide topics;
 one day for Service-specific training.









(Culture of Organizational Effectiveness)

2015-2020 VolEd Strategic Plan

Vision Statement

"Shaping quality voluntary educational experiences to foster better service members,

- Tuition Assistance (TA) Data and Outcomes
- Military Evaluations

"Cl

Joint Services Transcript

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(TA Summary Data)

Metric	Army	Navy	Marine Corps	Air Force	Reserve	Total DoD	
					Component	FY17	FY18
# Service Members	82K	44K	17K	78K	25K	248K	247K
# Courses	232K	133K	49K	215K	83K	727 K	712 K
TA Costs	\$142M	\$92M	\$35M	\$156M	\$52M	\$486M	\$477M
Avg Cost Per Course	\$612	\$691	\$714	\$725	\$626	\$668	\$674
Avg Courses Per Member	2.8	3.0	2.9	2.8	3.3	3.0	3.0
Military End Strength	472K	325K	185K	322K	524K	1.8M	1.8M
% Endstrength TA Users	17%	14%	9%	24%	5%	12.6%	12.3%

Note: Amounts may not be exact due to rounding.

Notable FY18 Items:

- TA costs down only 1%, participants nearly equal to 2017.
- Average cost per course up less than 1% (\$6).



(Most Utilized Degree Clusters)

Associates	Bachelors	Masters	
LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	
HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES	HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES	HEALTH PROFESSIONS AND RELATED PROGRAMS	
BUSINESS, MANAGEMENT, MARKETING, AND RELATED SUPPORT SERVICES	COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	HOMELAND SECURITY, LAW ENFORCEMENT, FIREFIGHTING AND RELATED PROTECTIVE SERVICES	
HEALTH PROFESSIONS AND RELATED PROGRAMS	HEALTH PROFESSIONS AND RELATED PROGRAMS	COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	
COMPUTER AND INFORMATION SCIENCES AND SUPPORT SERVICES	LIBERAL ARTS AND SCIENCES, GENERAL STUDIES AND HUMANITIES	SOCIAL SCIENCES	

Notable FY18 Items:

- 4 out of 5 degree clusters show up in all three degree levels.
- Next year we plan on requesting greater granularity.



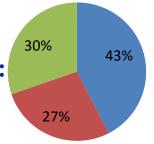
(Educational Institutions Receiving TA)

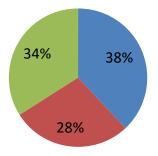
Sector	# Institutions	# Students	# Courses	TA Paid	Per Course
Private For Profit	124	85K	249K	\$181M	\$726
Private Non-Profit	545	64K	191K	\$135M	\$707
Public	1,169	99K	272K	\$161M	\$591
All Sectors	1,839	248K	712K	\$477M	\$674

Note: Amounts may not be exact due to rounding.

- All Educational Institutions Paid TA:
 - TA users went to 1,839 different schools
 - 64% have 10 or fewer TA students
 - 66% (↓from 70%) of TA funds paid to private
- **▶** Top 25 Educational Institutions by TA Students:
 - 72% of students attended
 - 73% of TA paid
 - 68% (I from 80%) were private (32% for-profit, 36% non-profit)







- Private For-Profit■ Private Non-Profit■ Public
- Private For-ProfitPrivate Non-ProfitPublic



(Military Evaluation)

- ▶ DoD has partnered with the American Council on Education (ACE) to provide a means for military members to receive college credit recommendations for their military experience.
- → ACE evaluates military training, education, and occupational experiences and those recommended credits are displayed on the Joint Services Transcript (JST).

▶ In FY18, ACE reviewed over **500** military courses and occupations

6,700 credit hours for college.





PROGRAM OVERVIEW

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(Joint Services Transcript)

- ➡ Recommended credits from evaluated military training, education, and occupational experiences are displayed on the Joint Services Transcript (JST).
- → The JST also includes college courses and test scores for collegelevel exams taken while in the military.
- ➡ In FY18, over:
 - **313,000** official transcripts sent to educational institutions.
 - 1,306,930 unofficial transcripts viewed by members and veterans.
- ▶ During 2019, DoD will conduct a JST review, assessing opportunities to more completely capture useful data elements, and identify new and innovative ways to utilize these expanded data sets.



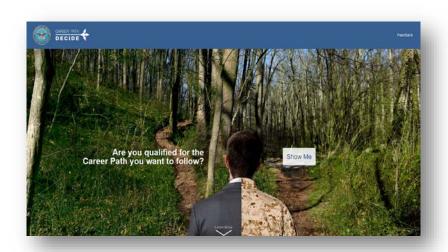
NOTE: Community College of the Air Force maintains its own transcript service as an accredited institution



What's Next

(FY19 Priorities)

- DoD Policy Review and Development:
 - DoDD 1322.08E (modify)
 - DoDI 1322.25 (modify)
 - DoDI 1322.19 (incorporate)
- DoD MOU Renewals
- Sunset SOC DNS and CTE Resource List
- Career Pathway Investments
- **▶** 2019 ICP
- JST Review





What's Next

(CCME 2019 – Learn More)

General Sessions:

 VolEd Service Chief Updates (Air Force, Army, Marine Corps, Navy, and Coast Guard)

Concurrent Sessions:

- DoD Institutional Compliance Program: Year Two, What's New?
- Career Path DECIDE Aligning Service Member Career Goals with Education Investments
- DoD's Military Evaluation Program ACE Reviews Validate Learning Experiences
- Demonstrating Return on Investment for the Credit-by-Exam Program
- Academic Institutions input for the Modern GoArmyEd
- Academic Institutional (AI) Portal and Air Force Virtual Education Center (AFVEC) - Leveraging Technology to Support our Military Community

The sun never sets on the US Navy! Tuition Assistance Anywhere



Resources

(Service Member Education)

- DoD Voluntary Education: https://www.militaryonesource.mil/education-employment/for-service-members
- DoD Voluntary Education Partnership MOU: https://www.dodmou.com
- Career Path DECIDE: https://www.careerpathdecide.org
- Tuition Assistance (TA) DECIDE: https://www.dodmou.com/TADECIDE
- DoD Postsecondary Education Complaint System: https://pecs.militaryonesource.mil/pecs/dodpecs.aspx





...Better Service Members, Better Citizens.

DoD Policy & MOU Compliance Inquiries:

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Phone: 703-614-7584